

SENCO's writing & overseeing the operation of the SEND policy in action within the setting

SENCO's Role

SENCO's - The graduated approach. Ensuring practitioners understand and implement this in practice

Understanding how the local offer puts support in place & supports learning

"Early identification in practice using the EYFS

"supporting parents to choose the school of their choice to meet their child's needs"
Good transition plans

Planned training and support for staff

"Health education and care all planned together"
Pooling resources in the EHC plan

"connecting with others ~ speech, physio, social communication, occupational therapy." organising TAF meetings

Advocate on behalf of the child

Understand SENCO role in getting the Child's needs and parents views at the centre of every plan"

Clear admission code SEND for access

"6 weekly parent consultation meetings as part of the 'Short Term Plan' process."
Meeting the requirements

Plan and make use of available Budget streams

"Assess Plan Do Review. Help raise parents' awareness of their involvement."
Track children's progress and use data to measure impact

Co-ordinate what needs to happen within the provision including staff accountability

"Every child matters and plans are tailored to meet every need in a well thought out and resourced setting" Ensuring accessibility in an inclusive environment

